

## Strategic Plan

**North Valley Charter School Mission:** North Valley Academy strives to provide an excellent educational choice where students have the opportunity to become an informed and involved citizenry.

**North Valley Charter School Vision:** North Valley Academy strives to create patriotic and educated leaders. We believe in James Madison’s statement: “The advancement and diffusion of knowledge is the only guardian of true liberty.”

Strategic Challenges and Root Cause	Strategic Priorities	Strategic Objectives	Measures/Target
<p><b>Challenges:</b> Math scores are low</p> <p><b>Root Cause:</b> Curriculum alignment and instructional alignment to curriculum</p>	<p>1.1 Mathematics</p>	<p>1.1.1 By January of 2018, curricular mathematics documents will be development and implemented at each grade level.</p> <p>By the end of the 2016 school year, all students will meet 80% proficiency in identified grade level mathematical conceptual facts as measured by grade level assessments.</p> <p><b>Key Strategy:</b> Fidelity of implementation of curricular documents.</p>	<p>1.1.1.1 Aimsweb's benchmark for each grade levels conceptual facts given three times a year.</p> <p>Target: All students will meet 80% proficiency in identified grade level mathematical conceptual facts.</p>
<p><b>Challenges:</b> Lack of knowledge of mission, vision, core values, and charter.</p> <p><b>Root Cause:</b> Not enough focus on charter and training.</p>	<p>3.1 Maintaining and building NVA culture</p>	<p>3.1.1 By the end of September 2016, training on the charter will occur for all staff at NVA and their knowledge of this document will increase from their pre-test scores to their post test scores. Students will receive age appropriate training on the Performance Certificate only as part of September’s AH Curriculum each fall.</p> <p><b>Key Strategy:</b> Learning Charter through PD and AH Curriculum.</p>	<p><b>3.1.1.1</b> Pretest and Post test on NVA's Charter and or Performance Certificate.</p> <p><b>Target:</b> 100% of the staff and students will receive training on the appropriate documents and score at least an 80% on the post test.</p>
<p><b>Challenges:</b> There is limited use of data</p> <p><b>Root Cause:</b> Teachers don’t have enough knowledge of Milepost program.</p>	<p>5.1 Using Data for Improvement</p>	<p>5.1.1 By January 2017 each teacher will demonstrate knowledge of Milepost and apply data analysis to make decisions about students needing interventions in mathematics for students not at 80% proficiency in identified mathematical concepts.</p> <p><b>Key Strategy:</b> Professional Development on Milepost/Monthly communication of expectations</p>	<p>5.1.1.1 100% of students not making at least 80% accuracy as identified on the Aimsweb benchmarking will have an intervention plan.</p> <p><b>Target: 100% of all students not making 80% accuracy</b></p>

<p><b>Challenges:</b> Growing and Developing our Mastery Based Blended Program</p> <p><b>Root Cause:</b> Students have not been taught what owning their education looks like including time management.</p>	<p>2.1 Blended Program</p>	<p>2.1.1 By 2017, 100% of students in the blended program will complete with a passing grade an introductory unit aimed at students learning nonacademic based competencies needed for success in a blended program which will result in a 50% increase in the percentage of students completing courses.</p> <p><b>Key Strategy:</b> Nonacademic Competencies Unit and Student Self Reflection of Competencies</p>	<p>2.1.1.1 Data to show completion rate of introductory unit. Academic Counselor's credit sheet.</p> <p><b>Target:</b> 100% students taking the introductory unit.</p> <p>50% increase in the percentage of students completing the courses.</p>
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